





**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Able Inclusion Florida	2 PROJECT NUMBER 88R-90560-3Q001
3 PROJECT/PROGRAM TITLE Able Inclusion Florida <div style="text-align: right;">TAPS 23B124</div>	4 AUTHORITY 48.133 General Appropriations Act, CSFA# USDE or Appropriate Agency FAIN#:
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2022 - 06/30/2023 Program Period: 07/01/2022 - 06/30/2023
7 AUTHORIZED FUNDING Current Approved Budget: \$250,000.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$250,000.00	8 REIMBURSEMENT OPTION Advance Payment
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2023</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2023</u> Last date for receipt of proposed budget and program amendments: <u>05/30/2023</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2022</u> 	
10 DOE CONTACTS Program: Cacetha Sims Phone: (850) 895-1793 Email: Cacetha.Sims@vr.fldoe.org Grants Management: Unit B (850) 245-0735	<div style="display: flex; justify-content: space-between;"> <div> Comptroller Office Phone: (850) 245-0401 </div> <div> UEI#: BBT FEIN#: F593052307003 </div> </div>
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. Any unexpended general revenue funds must be returned by check issued to the Florida Department of Education, with the final expenditure report. The check must clearly identify the project number for which funds are being returned. In the event that the Governor and Cabinet are required to impose a mandatory reserve on the current year appropriation, this Agreement shall be amended to place in reserve the amount determined by the Department of Education to be necessary because of the mandatory reserve in the appropriation. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. The Department's approval of this contract/grant does not excuse compliance with any law. 	
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> <u>Monica L. Moya</u> Authorized Official on behalf of the Commissioner of Education </div> <div style="width: 45%; text-align: center;"> <u>12/15/2022</u> Date of Signing </div> <div style="width: 10%; text-align: right;">  <div style="font-size: small;"> FLORIDA DEPARTMENT OF EDUCATION fldoe.org </div> </div> </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	A) Program Name: Able Inclusion Florida TAPS NUMBER: 23B1224	DOE USE ONLY Date Received								
B) Name and Address of Eligible Applicant: The Able Trust 1709 Hermitage Boulevard, Suite 100 Tallahassee, FL 32308		Project Number (DOE Assigned) 88R-90310-3Q001								
C) Total Funds Requested: \$250,000.00 <hr style="width: 25%; margin-left: 0;"/> <div style="text-align: center;">DOE USE ONLY</div> Total Approved Project: \$	D) Applicant Contact & Business Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Contact Name: Allison Chase</td> <td style="width: 40%;">Telephone Numbers:</td> </tr> <tr> <td>Fiscal Contact Name: Allison Chase</td> <td>850-566-9606</td> </tr> <tr> <td>Mailing Address: 1709 Hermitage Blvd, Ste. 100 Tallahassee, FL 32308</td> <td>E-mail Addresses: allison@abletrust.org</td> </tr> <tr> <td>Physical/Facility Address: Same</td> <td>UEI number: N/A not a federal contractor/grantee FEIN number: 59-3052307</td> </tr> </table>		Contact Name: Allison Chase	Telephone Numbers:	Fiscal Contact Name: Allison Chase	850-566-9606	Mailing Address: 1709 Hermitage Blvd, Ste. 100 Tallahassee, FL 32308	E-mail Addresses: allison@abletrust.org	Physical/Facility Address: Same	UEI number: N/A not a federal contractor/grantee FEIN number: 59-3052307
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Physical/Facility Address: Same	UEI number: N/A not a federal contractor/grantee FEIN number: 59-3052307									
CERTIFICATION <p>I, <u>Allison S. Chase</u>, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>										
<table style="width: 100%;"> <tr> <td style="width: 33%; vertical-align: bottom;"> E) <u></u> Signature of Agency Head </td> <td style="width: 33%; vertical-align: bottom;"> <u>President & CEO</u> Title </td> <td style="width: 33%; vertical-align: bottom;"> <u>8/26/2022</u> Date </td> </tr> </table>			E) <u></u> Signature of Agency Head	<u>President & CEO</u> Title	<u>8/26/2022</u> Date					
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**FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM 101S**

A) Name of Eligible Recipient/Fiscal Agent: The Able Trust

B) DOE Assigned Project Number:

C) TAPS Number: 23B124

(1)	(2)	(3)	(4)	(5)	(6)
FUNCTION	OBJECT	Account Title and Narrative	FTE POSITION	AMOUNT	% Allocated to This Project
N/A	808	Consulting Services (2): Lightcast and Dr. Jerry Parrish Research and Data Analysis - provides the full scope of work conducted by research contractors. Each of which are responsible for designing, conducting, and reporting research specific to improving and increasing employment of Floridians with disabilities.		\$ 79,000.00	
N/A	808	Consulting Services (Spring Impact) Innovation Grants & Projects - provides the full scope of work conducted by consultants, Spring Impact which is responsible for testing research findings as viable solutions for improving and increasing employment outcomes for Floridians with disabilities.		\$83,780	
N/A	701	Salaries - of Strategic Communications Specialist provides full salary of Director who is responsible for leading internal research team on research hypothesis testing, iteration, and scaling.	1	\$82,000	
N/A	N/A	Administrative Fee including a portion of monthly rent/utilities, supplies (copy paper, toner) and mailing expenses for reports for Able Trust only. (2% of Total Project Cost)		\$ 5,220.00	
D) TOTAL				\$ 250,000.00	0%

DOE ATTESTATION (Program and Grants Management)

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.



April 2022

DOE 101S

Project Performance Accountability Form

Definitions

- **Scope of Work-** The major tasks that the grantee is required to perform
- **Tasks-** The specific activities performed to complete the Scope of Work
- **Deliverables-** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence-** The tangible proof
- **Due Date-** Date for completion of tasks
- **Unit Cost-** Dollar value of deliverables

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)	Unit Cost (optional)
Lightcast Scope of Work: Data and analyses to help better understand the population of Floridians with disabilities. Tasks: <ul style="list-style-type: none"> • Economic Data Analysis • Literature Review • Employer, Community Organizations, and PWD Surveys • Stakeholder Listening Sessions • Findings and Recommendations 	<ul style="list-style-type: none"> • Professionally designed and formatted PDF of Final Report • Digital file organized to include all research • Professionally designed and formatted PDF of an Executive Summary Report • PowerPoint presentation for stakeholder communication 	<ul style="list-style-type: none"> • Professionally designed and formatted PDF of Final Report • Digital file organized to include all research • Professionally designed and formatted PDF of an Executive Summary Report • PowerPoint presentation for stakeholder communication 	October 31, 2022	Quarterly Amounts: \$15,625 \$15,625 \$15,625 \$15,625 Total Unit Cost: \$62,500
Parrish Scope of Work: Data and analyses to help better understand the population of Floridians with disabilities. Tasks: <ul style="list-style-type: none"> • Analysis of current American 	<ul style="list-style-type: none"> • A minimum of 4 economic/data reports in the contract year • A minimum of 4 presentations in the contract year 	<ul style="list-style-type: none"> • 4 Professionally designed economic/data reports • 4 PowerPoint Presentations and event agendas 	September 30, 2022 December 31, 2022 March 31, 2023 June 30, 2023	Quarterly Amounts: \$15,625 \$15,625 \$15,625 \$15,625

<p>Survey Data specific to Floridians with disabilities</p> <ul style="list-style-type: none"> • Identification and management of economic/data studies and reports in support of The Able Trust Strategic Plan • Development and release of economic/data reports • Presentations to stakeholder groups including economic development professionals, business/industry leaders, legislators, VR leadership, The Able Trust Board of Directors 				<p>Total Unit Cost: \$62,500</p>
<p>Spring Impact Scope of Work: Training and execution of a social impact model to hypothesize, test, and iterate solutions to challenges and barriers within Florida's vocational rehabilitation and disability employment systems.</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Training Able Trust staff in Lean Innovation • Identifying 1-3 solutions to test and iterate as 'experiments' • Coaching staff on scaling and developing viable solutions 	<ul style="list-style-type: none"> • Work plan and key dates • Mural with workshop outputs • Documented learnings from experiments • Experiment Tracker • Lean Innovation Report 	<ul style="list-style-type: none"> • Work plan and key dates • Mural with workshop outputs • Documented learnings from experiments • Experiment Tracker • Lean Innovation Report 	<ul style="list-style-type: none"> • September 30, 2022 • September 30, 2022 • March 30, 2022 • March 30, 2023 • June 30, 2023 	<p>Quarterly Amounts:</p> <p>\$15,625</p> <p>\$15,625</p> <p>\$15,625</p> <p>\$15,625</p> <p>Total Unit Cost: \$62,500</p>
<p>Able Trust Scope of Work: Managing research contracts and promoting work products from contracts</p> <p>Tasks:</p> <ul style="list-style-type: none"> • Publishing and promoting data/economic reports 	<ul style="list-style-type: none"> • Calendar of data releases • Quarterly data/economic reports • Quarterly data/economic presentations • Web-based reports 	<ul style="list-style-type: none"> • Calendar of data releases • Quarterly data/economic reports • Quarterly data/economic presentations • Web-based reports 	<p>Quarterly for each deliverable:</p> <ul style="list-style-type: none"> • September 30, 2022 • December 31, 2022 • March 31, 2023 • June 30, 2023 	<p>Quarterly Amounts:</p> <p>\$15,625</p> <p>\$15,625</p> <p>\$15,625</p> <p>\$15,625</p>

<ul style="list-style-type: none"> Promoting research findings through reports, website, social media, webinars, presentations, meetings with legislators and FDOE executive staff including the VR Director Working with VR leadership to ensure data, report, and outcomes are supporting the work of the Division 				Total Unit Cost: \$62,500
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Note: Add additional lines if necessary

Scope of Work/Narrative

This section includes a summary of the research plan and other items specific to achieving the outcomes related to the project.

This project supports Goal 3 of the State Board of Education's K-20 Strategic Plan: Skilled Workforce and Economic Development.

The Able Trust has set a goal of closing the labor force participation gap between Florida's general population and that of Floridians with disabilities by ten percentage points in ten years. This translates into bringing an additional 300,000 Floridians into the workforce by 2032. The Able Trust believes that the decision-making and system change required to accomplish this goal must be grounded in data and research. Otherwise, we are operating on assumptions and anecdotal information which can lead to the wrong conclusions and waste valuable resources. An extensive analysis must be conducted of state, regional, and local economic data/research which define the existing conditions of disability workforce inclusion in Florida. At the same time, we intend to engage our partners and stakeholders throughout the state to learn from their experiences, challenges, and success. This holistic approach will allow us to identify the root causes of disability un- and under-employment along with opportunities for greatest positive impact.

The Able Trust, under this project, will:

- Secure research partners including FDOE/VR to lead economic and data analysis.
- Identify credible sources – including existing data, new data, and stakeholder input – and ensure data integrity.
- Develop reports of data including causes, gaps, and solutions for increasing disability employment in Florida.
- Test, iterate, and validate solutions using a social impact model that is based on the scientific method.

The Able Trust has engaged with three research partners for this initiative, each with distinct roles and responsibilities. Following is a description of each of these relationships and projected outcomes/deliverables.

Lightcast, formerly Emsi/Burning Glass (Total: \$220,000; For this project: \$55,000)

Emsi/Burning Glass will provide data and analyses to help us better understand the population of Floridians with disabilities. The data and analyses will include:

- **Economic Data Analysis** – using existing data as well as publicly available sources of data to report employment statistics, population estimates, industry projections, economic forecasts, and skills supply and demand. This analysis will be completed for the state of Florida, 22 MSAs in Florida, 24 counties not included in a Florida MSA, and seven Vocational Rehabilitation Regions in Florida. Additionally, recommendations will be provided to address rural communities in Florida.
 - **Key Deliverables:** Data file of research findings and narrative report
- **Literature Review** – a collection of research, studies, and strategies from across the United States will be reviewed.

- **Key Deliverables:** Data file of research findings and narrative report
- **Employer, Community Organizations, and Individual/Family Surveys** – a series of client-approved surveys will be distributed to relevant stakeholders.
 - **Key Deliverables:** Data file of research findings and narrative report
- **Stakeholder Listening Sessions** – interviews will be conducted to better understand the various challenges and opportunities in serving Floridians with disabilities.
 - **Key Deliverables:** Data files and narrative report identifying key themes from responses
- **Findings and Recommendations** – a fully designed report including all research, findings, literature, outcomes, themes, and recommendations
 - **Key Deliverables:** Professionally designed and formatted PDF of Final Report, digital file organized to include all research, professionally designed and formatted PDF of an Executive Summary Report, a PowerPoint presentation for stakeholder communication.

Dr. Jerry Parrish (\$24,000)

Dr. Parrish will provide data and analyses to help us better understand the population of Floridians with disabilities. The data and analyses will include:

- A current analysis of the American Community Survey data including data on employment, unemployment, and “not in the workforce” data for persons with a disability in Florida at the state and county levels.
- Studies on the transition of individuals with disabilities into post-secondary education and/or employment; prevalence of employment of PWD in growing and in-demand industries by Florida region; the economic impact to the state for closing the laborforce participation gap; and other subject areas deemed appropriate by The Able Trust and FDOE/VR.
- Development and release of economic/data reports
- Presentations to economic development and other business/industry groups, legislators, and conferences.
 - **Key Deliverables:** A minimum of four economic/data reports and a minimum of four presentations to economic development and business/industry groups, legislators, and FDOE/VR leadership.

Spring Impact (\$83,780)

As The Able Trust receives the research findings and recommendations, we intend to rapidly iterate on potential solutions for increasing and improving employment opportunities for Floridians with disabilities. To bolster and accelerate our reach, we will use a social impact model to hypothesize, test, and iterate solutions to the challenges and barriers within Florida’s vocational rehabilitation and disability employment systems. Spring Impact specializes in a social impact, scientific method, otherwise known as ‘Lean Innovation’. Spring Impact will provide training and support in designing and implementing research ‘experiments’ as well as professional coaching services to support on-going learning and implementation. Objectives of our work with Spring Impact include:

- Training a core group of The Able Trust team members in Lean Innovation, advancing our potential for impact at scale
- Identifying 1-3 solutions to test and iterate as ‘experiments’
- Coaching staff on scaling and developing viable solutions to employment barriers experienced by persons with disabilities.
 - **Key Deliverables:** Work plan and key dates; mural with workshop outputs; documented learnings from experiments; experiment data tracker; Lean Innovation Report (quarterly and final)

In addition to managing these research consultant relationships and projects, The Able Trust staff will be responsible for (\$87,220):

- Publishing and sharing data/economic reports
- Promoting research findings through reports, The Able Trust website, social media, webinars, presentations, meeting with legislators and FDOE executive staff including the VR Director
- Working with VR leadership to ensure data, reports, and outcomes are supporting the work and goals of the Division.

PERFORMANCE-BASED CHART & COST PER STUDENT

Performance-Based Funding represents 15% of the Project Recipient's total funding. The Project Recipient must obtain 100% of its 2022-2023 performances to receive the full 15% performance funding. Failure to perform the tasks or submit deliverables as specified in the Performance and Accountability Chart will result in a reduced payment of the identified "Actual Cost per Student".

Project Recipient's must submit Amendments pertaining to changes to Enrollments and/or Benchmarks before September 30, 2022. Amendments will not be considered after September 30, 2022 (the end of the First Quarter).

Enrollment: Enrollment is accepted and cumulative throughout the agreement period. Project Recipient must meet Annual Deliverables by the end of the agreement period.

1st Benchmark: Participants must attain 75% of the required tasks/goals to be considered a completed benchmark by the end of the agreement period. Quarterly deliverable numbers should be cumulative to equal the projected annual deliverable.

2nd Benchmark: Participants must attain 50% of the required tasks/goals to be considered a completed benchmark by the end of the agreement period. Quarterly deliverable numbers should be cumulative to equal the projected annual deliverable.

Project Recipient must meet quarterly deliverable numbers per quarter. If quarterly deliverable numbers are not met per quarter, the Project Recipient must submit, to the Program Manager, a signed Corrective Action Plan on agency/organization letterhead stating the reason quarterly deliverables were not met and the plan to ensure quarterly deliverables are met for the next reporting quarter.

A. Performance-Based Chart

OUTCOME	2021-2022 Annual Deliverable	2021-2022 Annual Reported Deliverable
Row 1: ENROLLMENT	N/A	
Row 2: 1 st BENCHMARK		
Row 3: 2 nd BENCHMARK*		

OUTCOME	1st Quarter Deliverable	2nd Quarter Deliverable	3rd Quarter Deliverable	4th Quarter Deliverable	2022-2023 Annual Deliverable
Row 1: Reports Started	2	2	2	2	8
Row 2: Reports in Progress	2	2	2	2	8
Row 3: Reports Completed	2	2	2	2	8

Check the appropriate choice below: First Year In Service

- ☐ 2022-2023 Deliverables are EQUAL TO OR MORE THAN 2021-2022 Annual Reported Performances
- ☐ 2022-2023 Deliverables are LOWER THAN 2021-2022 Annual Reported Performances

If 2022-2023 Annual Deliverables are lower than 2021-2022 Annual Reported Deliverables, provide an explanation of why the deliverables are lower below.

B. Cost Per Report

\$ 250,000	8	\$ 31,250
2022-2023 AWD Legislative Funding Amount	2022-2023 Total Reports	2022-2023 Actual Cost Per Report

Agency Contacts

Primary Contact

- Name: Allison Chase
- Position Title: President & CEO
- Phone: 850-566-9606
- Fax: 850-224-4496
- Email: allison@abletrust.org
- Supervisor's Name: n/a
- Supervisor's Phone: n/a
- Supervisor's Email: n/a

Person Filing Quarterly Report

- Same As Above

Secondary Contact

- Name: Joey D'Souza
- Position Title: Vice President
- Phone: 850-264-8019
- Fax: 850-224-4496
- Email: joseph@abletrust.org
- Supervisor's Name: Allison Chase
- Supervisor's Phone: 850-566-9606
- Supervisor's Email: allison@abletrust.org

Fiscal Contact

- Name: Allison Chase
- Position Title: President & CEO
- Phone: 850-566-9606
- Fax: 850-224-4496
- Email: allison@abletrust.org

Agency Head

- Name: Allison Chase
- Position Title: President & CEO
- Phone: 850-566-9606
- Fax: 850-224-4496
- Email: allison@abletrust.org

ADULT INDIVIDUAL EDUCATION PLAN ATTESTATION (AIEP)

By signing DOE Form 100A, the Agency Head responsible for overseeing implementation of the Adults with Disabilities Program attests that the AWD Program will meet the following requirements:

1. Each participant in the program (including those served by Funded Providers) will have an Adult Individual Education Plan (AIEP) on file.
2. The AIEPs of all AWD participants will be made available for review by the Department of Education or its designee(s) upon request.
3. Each AIEP includes the following information/requirements:
 - a) A unique identifying number for each student (**do not use a Social Security Number**).
 - b) The first benchmark (number and description) along with the specific, complete wording of the first benchmark.
 - c) The second benchmark (number and description) along with the specific, complete wording of the second benchmark.
 - d) Name/initial of person evaluating the student (each occurrence).
 - e) A place on the form following each quarter of the award period identifying the results of the program (goals, progress over time, and achievement or non-achievement of benchmark(s):
 - (1) Specify 1st or 2nd benchmark completion
 - (2) % of benchmark completed, date of report
 - (3) teacher's name/initials, and comments

N/A

FUNDED PROVIDER LIST

☒ **NOT APPLICABLE.** The Project Recipient did not identify a Funded Provider in its 2022-2023 Budget.

☐ **APPLICABLE.** The Funded Provider(s) identified in the Program Narrative and Budget are listed below (add more tables as necessary).

FUNDED PROVIDER SUMMARY	
Organization	
Provider Address	
Provider AWD Contact	
Telephone	
E-mail	
Funding Amount Subcontracted to Provider	

FUNDED PROVIDER SUMMARY	
Organization	
Provider Address	
Provider AWD Contact	
Telephone	
E-mail	
Funding Amount Subcontracted to Provider	

FUNDED PROVIDERS ATTESTATION

- ☒ **NOT APPLICABLE.** The Agency did not identify a Funded Provider in its 2022-2023 Budget.
- ☐ **APPLICABLE.** The Project Recipient did identify Funded Provider(s) in the Program Narrative and Budget. By signing DOE Form 100A, the Project Recipient's Agency Head is responsible for overseeing implementation of the Adults with Disabilities Program attests that the AWD Program will meet the following requirements:
- A. **The Project Recipient's Agency Head is responsible for ensuring that all Funded Providers comply with all fiscal and programmatic requirements of the AWD Program included in this Request for Applications, the Florida Department of Education Green Book, and all other applicable statutes and regulations.**
 - B. Every Funded Provider receiving funding from the Project Recipient listed on the DOE 101 under a line item entitled Contracted Services, Other Purchased Services, etc., including the amount of AWD funding that the Funded Provider will receive from the Project Recipient.
 - C. A Funded Provider shall be a separate organizational entity that is not under the organizational structure of the AWD funded Project Recipient (college or school district). For the purpose of this form, the term "Operational Control" refers to day-to-day control over AWD program operations, locations, teachers, curriculum, management oversight, etc.
 - D. The services provided by every Funded Provider are included in the Program Narrative.
 - E. The Project Recipient has a written, executed agreement with each funded provider that includes
 1. A reference to the Adults with Disabilities Grant.
 2. A provision that binds the Funded Provider to the terms of the 2022-2023 Adults with Disabilities Grant RFA (Request for Application) and to the Project Recipient application.
 3. The total amount of 2022-2023 Adults with Disabilities Grant funding being paid to the Funded Provider by the Project Recipient.
 4. A requirement that AWD funds issued to but not expended by the Funded Provider shall be returned to the Project Recipient.

5. A stipulation that upon the termination of a Funded Provider, all AWD inventory property shall be returned to the Project Recipient.
- F. The Project Recipient has a budget narrative from the Funded Provider that includes:
1. Budget
 2. Cost Per Student
 3. Funded Provider 2022-2023 Projected Purchases Valued at \$1,000 or More Per Item .
 4. The Project Recipient is responsible for ensuring that all Funded Providers comply with all fiscal requirements of the AWD Program.
- G. The Project Recipient is responsible for having all records available for inspection, including those of all Funded Providers.

2022-2023 INVENTORY FORMS

☐ Bi-Annual

Annual

☐ **APPLICABLE.** The Project Recipient/Funded Provider **WILL** purchase items valued at \$1,000 or more.

Item # (listed on the product)	Purchased by (choose only 1)		Item Description	Physical Location of Item (address)	# of Items Purchased	Per Item Cost	Total Amount
	Project Recipient	Funded Provider					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/>	<input type="checkbox"/>					
TOTAL							

2022-2023

**APPLICATION REVIEW
CRITERIA AND CHECKLIST**

Place in order	The Application Package includes those items as listed below:	Included	Accepted (DOE use only)
Section 1	Florida Department of Education Project Application (DOE 100A)	<input checked="" type="checkbox"/>	
Section 2	Budget Form (DOE 101S)	<input checked="" type="checkbox"/>	
Section 3	Project Performance Accountability Form and Program Narrative	<input checked="" type="checkbox"/>	
Section 4	Performance-Based Chart and Cost Per Student Form	<input checked="" type="checkbox"/>	
Section 5	Agency Contacts	<input checked="" type="checkbox"/>	
Section 6	Adult Individual Education Plan (AIEP) Attestation	<input checked="" type="checkbox"/>	
Section 7	Funded Providers Attestation	<input checked="" type="checkbox"/>	
Section 8	Funded Provider List	<input checked="" type="checkbox"/>	
Section 9	Inventory Forms	<input checked="" type="checkbox"/>	
Section 10	Application Review Criteria and Checklist	<input checked="" type="checkbox"/>	